# The HydroSocial Cycle approach to deepen on socio-ecological systems analysis and water management

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November 22, 2022

#### Abstract

Balancing socio-ecological systems among competing water demands is a difficult and complex task. Traditional approaches based on limited, linear growth optimization strategies overseen by command/control have partially failed to account for the inherent unpredictability and irreducible uncertainty affecting most water systems due to climate change. Governments and managers are increasingly faced with understanding driving-factors of major change processes affecting multifunctional systems. In the last decades, the shift to address the integrated management of water resources from a technocratic "topdown" to a more integrated "bottom-up" and participatory approach was motivated by the awareness that water challenges require integrated solutions and a socially legitimate planning process. Assuming water flows as physical, social, political, and symbolic matters, it is necessary to entwining these domains in specific configurations, in which key stakeholders and decisionmakers could directly interact through social-learning. The literature on integrated water resources management highlights two important factors to achieve this goal: to deepen stakeholders' perception and to ensure their participation as a mechanism of co-production of knowledge. Stakeholder Analysis and Governance Modelling approaches are providing useful knowledge about how to integrate social-learning in water management, making the invisible, visible. The first one aims to identify and categorize stakeholders according to competing water demands, while the second one determines interactions, synergies, overlapping discourses, expectations, and influences between stakeholders, including power-relationships. The HydroSocial Cycle (HSC) analysis combines both approaches as a framework to reinforce integrated water management by focusing on stakeholder analysis and collaborative governance. This method considers that water and society are (re)making each other so the nature and competing objectives of stakeholders involved in complex water systems may affect its sustainability and management. Using data collected from a qualitative questionnaire and applying descriptive statistics and matrices, the HSC deepens on interests, expectations, and power-influence relationships between stakeholders by addressing six main issues affecting decisionmaking processes: relevance, representativeness, recognition, performance, knowledge, and collaboration. The aim of this contribution is to outline this method from both theory and practice perspective by highlighting the benefits of including social sciences approaches in transdisciplinary research collaborations when testing water management strategies affecting competing and dynamic water systems.



# The Hydrosocial Cycle approach to deepen on socio-ecological systems analysis and water management

**HS1.2.1** Role of hydrology in policy, society and interdisciplinary collaborations: across disciplines and beyond scientists

#### **Conceptual framework**

Stakeholders' competing objectives affect the management and governance of socio-ecological systems.

The HydroSocial Cycle (HSC) considers that water and society are (re)making each other, and its management needs social-learning and mutual understanding.

Starting from **Stakeholder Analysis** and **Governance Model approaches**, we **re-think HSC** by deepening on **stakeholders' roles, expectations, and perceptions** by addressing **six issues**: relevance, representativeness, recognition, performance, knowledge, and collaboration.

#### **Data collection** — Questionnaire

11 qualitative questions Closed-ended and multi-choice Likert scale

**Data analysis** — Descriptive statistics and matrices

#### 6 issues

**Relevance:** Power/interest, and actions developed by each SH **Representativeness:** Involvement and participation of each SH **Recognition:** Bilateral valuation and importance between SH **Performance:** Bilateral under/overvalued assessment between SH **Knowledge:** Bilateral (lack of) background on SH' role and actions **Collaboration:** Current and potential agreements between SH

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### Performance



### Representativeness



#### Recognition

**MILANO 1863** 



# Knowledge



## Collaboration

