

THE CASE STUDY OF AMONG MALAYSIAN STUDENTS VIA ASYNCHRONOUS CLASSROOM AT PUSAT KAJIAN SYARIAH, UKM IN UNDERSTANDING ARABIC TERMS OF MAQASID SYARIAH IN BITCOIN

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Abstract

Bitcoin has been evaluated as representing only a low money laundering threat. In numerous considerations, cryptocurrencies are seen as an unknown, marginal phenomenon restricted to the purview of experts. Therefore, understanding the significance in the Arabic terms of *maqasid syariah* connected to determining the value of bitcoin in the *hukmu al syarie* is challenging especially via asynchronous classroom. This article is about the case study related; a) to explore the difficulty related to views of students at Pusat Kajian Syariah, UKM, Bangi Malaysia in understanding the terms of Arabic Language in *Maqasid Syariah* via asynchronous classroom, and b) To explore views of students at Pusat Kajian Syariah, UKM, Bangi Malaysia related to the needs of learning the Arabic terms related to *Maqasid Syariah* via asynchronous classroom. The results of this study suggest that other studies could be conducted in other domains related to bitcoin on a big scale for future research. The participants in the present study were reported to agree on the need in learning the Arabic terms related to *maqasid syariah* due to the significant use related to the complicated, limited knowledge of *maqasid syariah* and the category of either money or property. The findings of the study revealed that learners need to understand the Arabic terms related to *maqasid syariah* in learning Islamic Studies for comprehending their lesson simply. In asynchronous learning situation, the self-leaners have option to finish the learning session quickly with flexibilities but having problems in discussion with their friends.

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